

Special Topics: Law in the Curriculum

Summer Session, 1984  
Tuesdays/Thursdays, 1:00 - 4:50 p.m.\*

Instr.: Wanda Cassidy  
Location: On Campus

(\*Please note that an error has been made in the pre-registration booklet showing the time as Tues./Thurs. evening, 5:30 - 9:20 p.m. Instead this evening time is for the other special topics Law Course 487: Law for the Classroom Teacher.)

Objectives - "(A) rising tide of interest in law has been rushing through Canadian schools . . ." (Kindred, Canadian Community Law Journal, 1979:20)

Research shows that teachers are just as interested in teaching law as students are in learning it. In B. C. schools law is evident in the elementary school curriculum as well as in secondary courses, including the required Social Studies and Consumer Education program and Law II Business Education electives.

Education 488-4 is a methodology course. Its purpose is to provide teachers and prospective teachers with the opportunity to examine and participate in a wide variety of strategies useful for teaching legal topics and concepts in the classroom. The course will be flexible so as to accommodate the needs of elementary and secondary school teachers and those experienced and inexperienced in teaching law.

Topics will include:

- 1) nature and importance of teaching law
- 2) law and the curriculum
- 3) unit development in law
- 4) basic skills of legal research
- 5) strategies such as: mock trials, simulations, case law method, problem solving, use of a-v
- 6) community resource support
- 7) materials review and development

There will be occasional field trips and at times registrants will work with an actual group of school children.

Requirements - Major assignment - development of a curriculum unit on a legal topic. Weekly readings and tasks. Although not required, students are encouraged to also enroll in Educ. 487-4 in order to gain a greater understanding of the law itself.

Materials - A source book of readings will be made available at minimal cost.

Eligibility - Educ. 401/2 or the equivalent of a first teaching practicum.